# AL-EMAAN ONLINE ACADEMY

# **QURAN MEMORIZATION PROGRAM**

Memorizing the Holy Quran is a great honor and responsibility, requiring dedication, discipline, and consistency. At Al Emaan Online Academy, we have designed a structured and effective Hifz-ul-Quran program to help students memorize the Quran with proper Tajweed while maintaining strong retention through regular revision. Our approach focuses on personalized guidance, structured learning, and continuous assessment to ensure students stay on track in their memorization journey.



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## Virtues of Memorizing the Quran

 A Great Honor in This World and the Hereafter - The one who memorizes the Quran is among the most honored in the sight of Allah. On the Day of Judgment, the Hafiz will be told:

"Recite and ascend, and recite with deliberation as you used to recite in the world. Your rank shall be at the last verse you recite." (Tirmidhi)

 Intercession on the Day of Judgment - The Quran will intercede for its reciter and memorizer: "Read the Quran, for it will come as an intercessor for its reciters on the Day

of Resurrection." (Muslim)

3. Crown of Honor for Parents - The parents of a Hafiz will be honored with a crown of light on the Day of Judgment: "Whoever recites the Quran, learns it, and acts upon it, his parents will be given a crown of light on the Day of Resurrection." (Ahmad)

## Introduction of Quran Memorization Program

Memorizing the Holy Quran is a great honor and responsibility, requiring dedication, discipline, and consistency. At Al Emaan Online Academy, we have designed a structured and effective Hifz-ul-Quran program to help students memorize the Quran with proper Tajweed while maintaining strong retention through regular revision. Our approach focuses on personalized guidance, structured learning, and continuous assessment to ensure students stay on track in their memorization journey.

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# Standard Operating Procedures (SOPs) For Hifz-ul-Quran

To ensure a smooth and effective memorization process, we follow these SOPs:

- Daily Lesson (Sabaq) New memorization assigned each day, based on the student's capacity.
- Recent Revision (Sabqi) Regular review of the last 10-20 pages to strengthen retention.
- Old Revision (Manzil) Continuous revision of previously memorized portions to maintain accuracy.
- Fixed Study Timings Students must have a dedicated study schedule for Hifz, including:
- Class Time: 60-120 minutes daily (based on student's pace).
- Home Revision: Minimum 1-2 hours daily for effective retention.

Assessment & Promotion - Weekly and monthly tests to evaluate progress before advancing.

**Parent & Teacher Collaboration** – Parents must **supervise** and ensure students complete their **home revision** regularly.

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# Hifz-ul-Quran Guidelines

## At Al Emaan Online Academy

At Al Emaan Online Academy, we strive to make our students' time valuable and ensure that their Quran memorization (Hifz) is of the highest quality. To achieve this, we have established the following guidelines:

- 1. Nazra Exam Before Starting Hifz
- After completing Phase 1 of Quran Recitation (last 5 Juz), students will take a Nazra (reading) assessment.
- > The exam will evaluate whether the student can read any part of the Quran fluently and with proper Tajweed.
- > Only students who pass this test will be considered for Hifz classes.
- 2. Initial Memorization Trial (Test Period)
- > The first **two Juz** will be memorized on a **trial basis** to assess the student's ability to retain lessons.
- > If the student shows good memory, strong retention, and consistent progress, they will continue with the full Hifz program.
- > If a child struggles significantly, alternative learning plans may be discussed with parents.
- 3. Parental Involvement in Memorization & Revision
- Parents/guardians are responsible for ensuring their child memorizes the lesson (Sabaq) and revises previous portions (Sabqi & Manzil) regularly.
- If parents need additional support for home memorization, they can request a separate session, which will be arranged based on the child's ability and teacher's availability.





# **Overview of Three Phases**

# For Quran Memorization

| Phase                  | Avg. Class<br>Required | Total Weeks<br>Approx. | Estimated Months |
|------------------------|------------------------|------------------------|------------------|
| Phase 1<br>(Juz 30,29) | 150                    | 30 weeks               | 8 months         |
| Phase 2<br>(Juz 28-21) | 225                    | 46 weeks               | 12 months        |
| Phase 3<br>(Juz 20-1)  | 280                    | 60 weeks               | 15 months        |
| Total                  | 655                    | 136 weeks              | 35 months        |







# Phase 1 - Hifz-ul-Quran Curriculum

(Beginner Level) (Juz 30 & 29)

#### **Program Overview:**

- > Juz Covered: 30 (Amma) & 29 (Tabaraka)
- > Class Duration: 60 minutes (2 sessions of 30 minutes)
- > Sessions per Week: 10 (Monday to Friday)
- > Total Weekly Hours: 5
- > Mushaf Type: 15-line Quran (each Juz contains 20 pages or 300 lines)
- Lesson Per Class: 3-5 lines
- > Expected Completion Time: 8 months (depending on student's pace)

# Curriculum for Basic Level Quran Memorization

(Juz 30 & 29)

| Juz                 | Lesson Per Class | Avg. Classes<br>Required | Total Weeks | Estimated Months |
|---------------------|------------------|--------------------------|-------------|------------------|
| Juz 30<br>(Amma)    | 3-5              | 75                       | 15          | 4 months         |
| Juz 29<br>(Tabarka) | 3-5              | 75                       | 15          | 4 months         |
| Total               |                  | 150                      | 30 weeks    | 8 months         |

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# Daily Class Time Breakdown

#### (60 Minutes Total)

| Activity        | Duration | Purpose  |
|-----------------|----------|--|
| New Lesson      | 10 mins  | Teacher listens new lesson                                       |
| Previous Lesson | 20 mins  | Revising the Current Jz  |
| Past Lesson     | 20 mins  | Listening to half a Juz from<br>previously memorized<br>portions |
| Next Lesson     | 10 mins  | Reading and preparing for the<br>next lesson                     |

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# Phase 2 - Hifz-ul-Quran Curriculum

#### (Intermediate Level) (Juz 28 - 21)

#### **Program Overview:**

- > Juz Covered: 28 (Qadd Sami') to 21 (Utluma Oohiya)
- Class Duration: 90 minutes (3 sessions of 30 minutes)
- > Sessions per Week: 10 (Monday to Friday)
- > Total Weekly Hours: 7.5
- > Mushaf Type: 15-line Quran (each Juz contains 20 pages or 300 lines)
- Lesson Per Class:
  - Juz 28 26: 7-10 lines per class
  - Juz 25 21: 10-15 lines per class
- > Old Lesson Revision: 1 full Juz daily
- > Expected Completion Time: 11-12 months (depending on student's pace)

# Curriculum for Intermediate Level Quran

#### Memorization (Juz 28 - 21)

| Juz                       | Lesson Per<br>Class | Avg. Classes<br>Required | Total Weeks | Estimated<br>Months |
|---------------------------|---------------------|--------------------------|-------------|---------------------|
| Juz 28<br>(Qadd Sami')    | 7-10                | 35                       | 7 weeks     | 2 months            |
| Juz 27<br>(Qaala Fama)    | 7-10                | 35                       | 7 weeks     | 2 months            |
| Juz 26<br>(Ha Meem)       | 7-10                | 35                       | 7 weeks     | 2 months            |
| Juz 25<br>(Elahe Yuruddu) | 10-15               | 24                       | 5 weeks     | 1.5 months          |
| Juz 24<br>(Faman Azlamu)  | 10-15               | 24                       | 5 weeks     | 1.5 months          |
| Juz 23<br>(Wa Mali)       | 10-15               | 24                       | 5 weeks     | 1.5 months          |
| Juz 22<br>(Wa Minyaqnut)  | 10-15               | 24                       | 5 weeks     | 1.5 months          |





| Juz 21<br>(Utluma) | 10-15 | 24  | 5 weeks  | 1.5 months |
|--------------------|-------|-----|----------|------------|
| Total              |       | 225 | 46 weeks | 12 months  |

# Daily Class Time Breakdown (90 Minutes Total)

| Activity        | Duration | Purpose   |
|-----------------|----------|---|
| New Lesson      | 15 mins  | Teacher listens new lesson                                    |
| Previous Lesson | 25 mins  | Revising the Current Juz                                      |
| Past Lesson     | 40 mins  | Listening to One Juz from<br>previously memorized<br>portions |
| Next Lesson     | 10 mins  | Reading and preparing for the next lesson                     |







# Phase 3 - Hifz-ul-Quran Curriculum

#### (Advanced Level) (Juz 20 - 11)

#### **Program Overview:**

- > Juz Covered: 20 (Aman Khalaq) to 1 (Alif Laam Meem)
- > Class Duration: 120 minutes
- > Sessions per Week: 5 (Monday to Friday)
- > Mushaf Type: 15-line Quran (each Juz contains 20 pages or 300 lines)
- Lesson Per Class: 15-20 lines
- > Old Lesson Revision: 2 full Juz daily
- > Expected Completion Time: 15-16 months (depending on student's pace)

# Curriculum for Advanced Level Quran

| Juz                        | Lesson Per<br>Class<br>(Lines) | Sessions<br>Required | Total Weeks       | Estimated<br>Months |
|----------------------------|--------------------------------|----------------------|-------------------|---------------------|
| Juz 20<br>(Aman Khalaq)    | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |
| Juz 19<br>(Wa Qalallazina) | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |
| Juz 18<br>(Qadd Aflaha)    | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |
| Juz 17<br>(Iqtarabat)      | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |
| Juz 16<br>(Qaala Alam)     | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |
| Juz 15<br>(Subhanallazi)   | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |
| Juz 14<br>(Rubama)         | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |
| Juz 13<br>(Wa Ma Ubrioo)   | 15-20                          | 17                   | 4 weeks (approx.) | 1 month             |

#### Memorization (Juz 20 - 11)





| Juz 12<br>(Wa Mamin<br>Da'abba) | 15-20 | 17 | 4 weeks (approx.) | 1 month    |
|---------------------------------|-------|----|-------------------|------------|
| Juz 11<br>(Ya'taziruna)         | 15-20 | 17 | 4 weeks (approx.) | 1 month    |
| Juz 10<br>(Wa A'lamu)           | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 9<br>(Qalal Mala)           | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 8<br>(Wa Lau Annana)        | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 7<br>(Wa Iza Sami'u)        | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 6<br>(La Yuhibbullah)       | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 5<br>(Wal Muhsanat)         | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 4<br>(Lan tanalu)           | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 3<br>(Tilka Rusulu)         | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 2<br>(Sayaqool)             | 25-30 | 11 | 2 weeks (approx.) | Half month |
| Juz 1<br>(Alif Lam Meem)        | 25-30 | 11 | 2 weeks (approx.) | Half month |

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## Monthly Progress Report for Quran Memorization

Name: \_\_\_\_\_\_ Father's Name: \_\_\_\_\_

| Teacher's Name: |  | Month: |  | 2025. |
|-----------------|--|--------|--|-------|
|-----------------|--|--------|--|-------|

| Date    | Les   | son  |      | us Lesson | Past Less      |              |         |
|---------|-------|------|------|-----------|----------------|--------------|---------|
| Dure    | Juz   | Qty. | Qty. | Mistakes  | Juz No. & Qty. | Mistakes     | Remurks |
| 1       |       |      |      |           |                |              |         |
| 2       |       |      |      |           | 1              |              | N       |
| 3       |       |      |      |           |                |              |         |
| 4       |       |      |      |           |                |              |         |
| 5       |       |      |      |           |                | 3 .          |         |
| 6       |       |      |      |           |                |              |         |
| 7       |       |      |      |           |                |              |         |
| 8       |       |      |      |           |                |              |         |
| 9       |       |      |      |           |                |              |         |
| 10      |       |      |      |           |                |              |         |
| 11      |       |      |      |           |                |              |         |
| 12      |       |      |      |           |                |              |         |
| 13      |       |      |      |           |                |              |         |
| 14      |       |      |      |           |                |              |         |
| 15      |       |      |      |           |                |              |         |
| 16      |       |      |      |           |                |              |         |
| 17      |       |      |      |           |                |              |         |
| 18      |       |      |      |           |                |              |         |
| 19      |       |      |      |           |                |              |         |
| 20      |       |      |      |           |                |              |         |
| 21      |       |      |      |           |                |              |         |
| 22      |       |      |      |           |                |              |         |
| 23      |       |      |      |           |                |              |         |
| 24      |       |      |      |           |                |              |         |
| 25      |       |      |      |           |                | A            |         |
| 26      |       |      |      | 1         |                |              |         |
| 27      |       |      |      |           |                |              |         |
| 28      | ļ     |      |      |           |                |              |         |
| 29      |       |      |      |           |                |              |         |
| 30      |       |      |      |           |                | O A T        |         |
| 31      |       |      |      | ·UN       | LINE A         | UAI          | DEINIY  |
| Started | From: |      |      | . To:     |                | . It's Total | :       |

| Started From:       | . 10:                   | LT S   OTA :           |  |
|---------------------|-------------------------|------------------------|--|
| Total Classes:      | Total Absents:          | Total Presents:        |  |
| Total Lessons Skip: | Total Prev. Less. Skip: | Total Past Less. Skip: |  |
| Overall Remarks:    |                         |                        |  |

